



Course Syllabus

Wappingers Junior High School
Social Studies 8th grade Honors

Instructor Information

Instructor: Mrs. Cara Budd

Room Location: Room 132

E-mail: cara.budd@wcsdny.org

Extra Help Time: Tuesdays or Thursdays by appointment only

Website Link : [Mrs. Budd's Website](#)

Course Identification

Course Number: D267

Course Name: United States History 1865-Present

Course Location: 132

Prerequisites: Completion of Grade 7 Honors Social Studies with a final average of at least 85%, and the recommendation of the Grade 7 teachers. A student who was not in Grade 7 Honors may apply for Grade 8 Honors. Criteria include a grade 7 average of at least 90% in both Social Studies and ELA. Students are evaluated by their grade 7 teachers in areas such as attendance, attitude, participation, reading, writing, ability to analyze and solve problems, etc. Note: Honors classes generally incorporate more reading, writing and discussion and at a higher level; use more challenging instructional materials; and take more challenging tests throughout the year and a different final exam.

Course Description/Overview

- Reunion and Reconstruction after the Civil War
- The U.S. becomes an Industrial Society
- The expansion of the U.S. as an Independent Nation, World War I
- The U.S. Between the Wars
- The U.S. Assumes Worldwide Responsibilities; World War II
- The Changing Nature of the American People from World War II to the Present; Prosperity, Optimism, the Cold War

Required Course Text

Davidson and Stoff, America History of Our Nation Prentice Hall

Supplies

- Work will be done both in class on paper and digitally on your chromebook.
- I will provide one folder to keep all of your materials in.
- You should also have paper, pens, and pencils daily.
- Please bring your chromebook and earbuds to class daily.

Classroom Expectations

- Students are responsible to check google classroom regularly.
- Students are expected to check their Gmail accounts regularly.
- Students are expected to be on time and prepared for class.
- Students are to be polite, respectful and courteous.
- All work should be handed in on time.
- Students are responsible to obtain any missed work.
- Actively participate in classroom discussions and conversations.
- Most importantly, please be patient and flexible as we navigate this year together

Grading Policy

Students will be graded using a points based system. Every assignment is given a point value. The student's final grade is determined by adding up all the points in the assignments and dividing that number by the total points possible. You will be graded on tests, quizzes, CRQ's, projects, group work, participation, selected classwork assignments, and effort.

Late Assignments

Late work can be turned in at any time throughout each quarter.

Course Learning Objectives:

As outlined by the New York State Social Studies Framework, Grade 8 Social Studies is arranged chronologically, beginning with Reconstruction and ending at the present, and incorporates geography as well as economic, social and political trends. The course content is divided into nine Key Ideas; the first seven trace the human experience in the United States from Reconstruction to the end of World War II. The last three Key Ideas examine different themes in United States and New York State history from the post-War period up to the present day, which provides the opportunity to explore contemporary issues.

Grade 8: Social Studies Practices

- A. Gathering, Interpreting and Using Evidence
- B. Chronological Reasoning
- C. Comparison and Contextualization
- D. Geographic Reasoning
- E. Economic and Economic Systems
- F. Civic Participation

Student outcomes for the social studies curriculum can be found at <https://www.engageny.org/resource/new-york-state-k-12-social-studies-framework>